From the Principal

Quadrennial School Review (QSR) – Verification Meeting
Wednesday 2 November at 9:30am, we will be hosting the Assistant Regional Direction, Reid Thompson, for our QSR verification meeting. During this meeting we will demonstrate to Mr Thompson the processes we went through during our QRS and present to him Kalamia State School’s 2016 - 2020 Strategic Plan. Everyone who was involved in the QRS process is welcome to come.

Swimming
Swimming lessons continue ever Wednesday afternoon up to and including week 9. I was able to attend my first lesson for the year last Wednesday and I was impressed by the effort shown by all the students. Swimming lessons will lead into the Small School Swimming carnival being held on Wednesday 7 December.

Evacuation Drill
On Tuesday we held a practise evacuation drill. During our evacuation procedure the bell is to be rung continuously. Teachers to take rolls and lead children via the nearest safe exit to the mango tree near the gate. Power is to be turned off in Administration building, Multi-Purpose Room, classroom and in the Storage Area (between Toilets & Tuckshop). Sports Room, Toilets, Storage Area and Tuckshop Area are to be checked. Rolls to be called and safety procedures reinforced. All students and staff are to be commended on completing the practise drill in an efficient and safe manor.

Attendance
Unfortunately our School attendance has continued to decline since Term 3 and into Term 4. Our current school attendance has dropped to 85.65%. Term 4 is a very busy time of year, with lots of assessment being conducted leading up school report cards. To help your child/ren achieve their best it is important to remember that ‘everyday counts’.

World Teachers Day
Today is world teachers day. World Teachers’ Day is held internationally on 5 October. As the day usually falls during school holidays, Queensland celebrates on the last Friday of October each year. Every day, Queensland teachers are making a difference educating and inspiring young people across our state. World Teachers’ Day is an opportunity to acknowledge our teachers and say thanks for the significant contributions they make in our classrooms and communities. I’d like to take this opportunity to acknowledge the hard work and dedication of all staff Kalamia SS, Mrs Wellington, Mrs Ritchie, Mrs Berryman, Mrs Murphy, Mrs Cisloksi and Mr Clerke (as well as any relief teachers we have come in). Your efforts are what makes Kalamia such a special place, Thank you.

Kind Regards,
Ben Cavanagh - Acting Principal
DATES TO REMEMBER

- Wednesdays - Swimming
- 2 November - QSR Verification Meeting
- 8 December - Last day Term 4

WHAT WE ARE DOING IN CLASS!

**English Unit 7**

**Years P/1/2**

Unit Outline:
In this unit, students read, view and listen to a variety of literary texts to explore how stereotypes are used to persuade audiences. Students create a persuasive response. They compare how the representations of a character are depicted differently in two publications of the same story and give reasons for a particular preference.

Assessment task:
Year 1 - Written persuasive response. Students compare the illustrations of a character from two publications of the same story. They choose a preferred story and explain why they like it the most. Students justify their choice by referring to the illustrations.

Year 2 - Written persuasive response. Students compare the illustrations of a character from two publications of the same story. They choose a preferred story and explain why they like it the most. Students justify their choice by referring to the illustrations.

**Years 3/4**

Unit Outline: In this unit, students read and listen to imaginative, informative and persuasive texts to identify the way authors portray experiences of an event. Students use comprehension strategies to build literal and inferred meaning about a literary text. Students deliver a persuasive speech to their class on an issue or topic of personal interest.

Assessment task:
Year 3/4 - Persuasive speech. Students write and present a persuasive speech to an audience on an issue or topic of personal interest.

**Years 5/6**

Unit outline:
In this unit, students listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author’s purpose and analyse similarities and differences in texts. They analyse and express a point of view about the effectiveness of each text in its ability to deliver a message. Students write an argument to persuade others to a particular point of view.

Assessment task:
Year 5 - Express a point of view. To express a point of view about how effectively a text conveys its message.

Year 6 - Argue a point of view. To argue a point of view about the effectiveness of literary and informative texts in conveying their message.

**P&C News**

The next P&C meeting will be held on Friday 4 November, after school in the classroom.