

# Investing for Success

**Under this agreement for 2018  
Kalamia State School will receive**

**\$7,428\***

## This funding will be used to:

- increase the percentage of students achieving a 'C' standard or above in English in Years 1 to 6 from 75% (2017) to 90% (2018)
- increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 50% to 75% at the reporting level of 'Working With' or better.

## Our initiatives include:

- developing an inclusive culture to maximise learning potential for all students using the QUIL Inclusive Schooling Practices Tool (Dr Loretta Gorcelli)
- developing a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by implementing Quality Teaching and Learning practices
- monitoring early phase literacy and numeracy, including scheduling the Early Start assessments and providing opportunities for professional conversations regarding student progress and strategies for intervention.

## Our school will improve student outcomes by:

- Continue to upskill teachers in the use of OneSchool so that all teachers are using the developmental maps mark book, Individual Curriculum Plans, differentiation placemat, and dashboard functionality.
- Employ an additional classroom teacher to facilitate focused quality teaching and learning experiences in Prep to Year 2. **\$5 928**
- Provide teacher release time to implement Early Start across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. **\$1 500**



**Renee Cross**  
Principal  
Kalamia State School



**Patrea Walton**  
A/Director-General  
Department of Education

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**