

Investing for Success

Under this agreement for 2017 Kalamia State School will receive

\$5,000*

This funding will be used to

- Increase the percentage of Prep to Year 2 students able to read and comprehend short, predictable texts from 0% (2015) to 50% (2017) using NQ Regional regression analysis
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Our initiatives include


- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention

Our school will improve student outcomes by

- Arrange for teacher aides to engage with MSSWD online modules (for example, understanding autism spectrum disorder)
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress
- Employ additional staff (1x FTE) to work with Prep to Year 2 students, parents and teachers to help them make decisions that enable students to achieve their highest possible level of attainment - train staff, purchase the necessary resources, timetable lessons \$5000



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