Week 8 Term 1 2024

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🌃 Kalamia State School Official



We acknowledge the traditional custodians of the land on which we live and learn, and pay our respects to the Elders both past, present and emerging.









2024 Key Priority

Increase student achievement, engagement and wellbeing through the lens of individual learners and their diverse learning needs and styles.

Attendance

EVERY DAY COUNTS 2024 GOAL 95% OR BETTER

ABSENT FROM SCHOOL -PLEASE EXPLAIN BY 9.30AM

Ph: 4783 2191

Mob: 0459 885 273



- * Drop by the office
- * Send a note
- * Send a text



The Kalamia Klatter



Achieving Great Things

THE PRINCIPAL'S PEN

Dear Kalamia Community,

It has been another busy fortnight and the time is flying by, therefore it is a prime opportunity to stop and share the latest news with our community.

Our school community has grown again as our enrolments have reached 27! Welcome to our new families and it is wonderful to have you and your children as part of Kalamia State School.

The large trees at the front of our school were damaged during TC Kirrily and the weather has postponed their removal for several weeks. The trees were removed earlier in the week and I would like to thank you for your support and patience during drop off and pick up times. Although these times were a little congested, it was wonderful to see families supporting each other and our staff as students were dismissed for the afternoon. The garden beds are now accessible and the next task will be to replant with plants suitable to the space and environment.

During the week, we welcome the Regional Office Finance Team to conduct an audit of our school. In line with Departmental policies, schools are audited periodically and it was a wonderful opportunity to demonstrate our administrative policies and procedures within our school. I am very pleased to announce that from our recent report and the feedback was positive and reflected our high level of commitment to Departmental policies and complicates and the commitment of our staff to our school.

Last Thursday, we welcomed our new Student Leadership Team for 2024. It was wonderful to see the pride on their faces as their special quests presented them with their badges. Thank you to our families and friends who attended the presentation and the students really enjoyed sharing morning tea with you, and lots of memories were made.

Well done to our Year 3 and Year 5 students who are participating in NAPLAN this week. At our school, we encourage students to do their best, and show what they know. Reports will be available to families later in the year.

A gentle reminder when taking photos. Some of our staff and families have indicated that they do not want to be in photos, including in our newsletter, Facebook, or any publications and as a school, we take particular care to uphold their requests. When you are at our school or school events, please take care when taking photos, and take a moment to check the surroundings, particularly if your child is within a group of students. If you are unsure when taking photos, please ask staff for assistance.

The Burdekin Combined Schools Cross Country Carnival has been scheduled for Friday 3rd May. Hopefully the weather will be kind to us so we can train on our oval. Students have been increasing their fitness levels through games and skipping, so weather permitting, cross country training will include running around the oval.

Our school review will be in full swing next week and I am looking forward to spending time with the review team. An advance thank you to our parents, community members, staff and students for your continued support of our awesome school.

Until next time, make it your mission to make someone else's day better and we look forward to seeing you in and around our school.

Yours in Education,



Mrs Renee Cross Principal—Kalamia SS

CHAPPY CHAT



The wisdom of children

Dear Parents & Carers



This little article is to celebrate the wisdom of children. I know that children are not all wise, as we adults are not all wise either.

But there are so many interesting things the way children say and do things. They are naturally curious and full of questions and even suggestions.

In the Bible, there is a story when Jesus was by the river Jordan teaching. Then some people brought their children to Jesus for Him to place His hands and pray for them. But Jesus' friends didn't like that and stopped the mothers to bring their children. But Jesus said: "Let the children come to Me and do not stop them, because the Kingdom of heavens belongs to such as these". Jesus them placed His hands on the children.

Children are a gift from God, Jesus valued them, listened to them, cared for them, prayed for them. There is so much we can learn from children; specially about ourselves.

The other night, my son was talking to me about something that happened at school. Before he even finished talking, I jumped into very protective mode and start talking about how we could fix the situation. As my son was listening, I keep going because "I know" what I was doing. But he then shed some tears, I asked him what was wrong and he said, that he only needed me to listen and to care, not to talk forever about how to fix the situation. I was crushed.

I could totally ignore his words thinking that I know better than him. But no, I heard him and I apologised. Children need our undivided attention to feel that we love and care. It doesn't take much, but it takes humility to know that the children's needs are more important that ours.

Many blessings to all.

Chappy:)

STUDENT ABSENCES



IT IS A REQUIREMENT THAT ALL STUDENT ABSENCES BE REPORTED ON THE DAY OF THE ABSENCE TO THE SCHOOL OFFICE

If your student is absent and the school has not been notified of the reason, a text message will be sent to parents by 9.30am requesting a reason for the absence. If you receive a text, please reply and explain your child's absence to avoid receiving a follow up phone call from the school.

To report a student absence:

1. Please call the <u>SCHOOL OFFICE on 4783 2191 OR SMS SCHOOL MOBILE 0459 885 273</u>. These lines are both open 24 hours a day. You can also SMS to report a planned late arrival to school e.g.; doctor's appointment or illness.

AWARDS



In 2024, parade will be held on Tuesday afternoon at 2.45 pm, either in the classroom or the undercover area. Each week, our Student of the Week Award and Principal's Awards are presented on parade. Parents and our community are invited to join us each week to celebrate our successes and stay informed of upcoming events and news about our school.

The Student of the Week Award recognises a student who has demonstrated improvement, in their learning or behaviour choices. Students are encouraged to work towards their goals and put in their best effort each week.

Week 6: Lexi—for reading instructions, finishing tasks and working independently.

Week 7: A student—for working independently and growing in confidence.

The Principal's Award recognises a student who has demonstrated the focus expectation of the week or has been a role model student in our school and community. Students are encouraged to take on leadership and community roles and develop lifelong skills of service and connection.

Week 6: Cody—for using his initiative and working hard to keep our school clean and tidy.

Week 7: A student—for taking the time to tend to our plants and encouraging others in the classroom and in the playground.

I AM RESPECTFUL

I AM SAFE

I AM A LEARNER

POSITIVE CULTURE 4 LIFE



Behaviour Focus for Weeks 8, 9 and 10 Term 1 2024

KSS PCL	I am Respectful	l am Safe	<u>I am Safe</u>
Focus	I wear my school uniform with pride	I report unsafe behaviours	I walk calmly around our school
What does it look like?	* I wear black or green shorts and our school polo shirt each day * I wear closed in shoes with white socks each day * I wear a broad-brimmed hat during play time * I have my hat at school each day for play and outdoor learning * I understand when I am wearing	* I use proactive behaviours and make good choices * I ignore inappropriate behaviours and move away * I report unsafe or inappropriate behaviours to a staff member immediately * I report inappropriate talk to a staff member immediately * Staff members will wear a yellow vest in the playground so I can report immediately * I accept the consequences of my behaviour	* I walk on all concrete surfaces * I walk on the left hand side of the path/ stairs/walkway/ramp at all times * I look for others who are walking—they may not see me * I walk calmly to and from the play- ground * I open and close doors quietly and
What does it sound like?	our uniform I am representing our school * I am responsible for my behaviour and actions when wearing our school uniform * I accept the consequences of my		carefully * I accept the consequences of my behaviour

CLASSROOM FOCUS



Soundwaves

LI—Lizards like lollipops

Mm—Mummy on the moon

Nn-Nany has a net

Pp—Pretty pink pig

D™ailyCAFE

Reading Focus

Fluency – Read appropriate levelled texts Expand. Vocab – Voracious reading Accuracy- Chunks letters and sounds together

Number Facts

Rainbow facts 4x tables 2x tables

'Kalamia Kids' PLAYGROUP IS BACK IN WEEK 4!



Come along to our playgroup sessions run our fabulous Miss Christina

When: Every Monday @ 9am

Where: In the library

Who: Babies and children up to school age Parents, grandparents and friends are welcome!





HEALTH AND WELLBEING



Reading: why it's important for literacy

development and how to do it



It's good to <u>read with your child</u> as often as you can. It's best to start reading from birth, but it's never too late to start. Reading with children from an early age **builds a solid foundation for literacy**. It also promotes bonding and is good for your relationship with your child.

Reading with children:

- shows them that books can give both pleasure and information
- helps them learn the sounds of letters in spoken language
- helps them understand that stories come from words printed on the page
- helps them learn new words and develop a larger vocabulary
- improves their thinking and problem-solving skills
- can get children thinking and talking about new concepts, events or interests
- helps them learn about their community, society and world.

What you can do

- Choose lift-the flap books, touch-and-feel books or books with rhyming or repeating words for younger children.
- Encourage your child to hold the book the right way up and turn the pages in the right direction.
- Slide your finger underneath words as you read, pointing out each word. This shows your child that we start on the left and move to the right when reading English. You could ask, 'Where should I start reading on this page?' or 'Do you know this letter?'
- Point out pictures and talk about the pictures your child points to. Ask your child <u>open-ended</u> <u>questions</u> about the story, like 'What do you think is going to happen next?' or 'What would you do if this was you?'
- Make connections between the book and your child's life. For example, you might point to a picture and say, 'There's a koala. That's like the koala we saw at the wildlife park'.
- Explain the meaning of new words. For example, if there's a picture of a lighthouse, you could say, 'That's called a lighthouse. A lighthouse shines a light so boats don't come too close to the rocks'

A.E.D. (Automated External Defibrillator)



An A.E.D (Automated External Defibrillator) has been installed in our classroom.

KALAMIA SS STUDENT COUNCIL



KSS P&C NEWS





SCHOOL NEWS AND REMINDERS



- Photo Day at Kalamia State School is on Monday 18th March. Information and order forms/envelopes have been sent home. If families
 are sending order forms in, please ensure the correct money is included. All order forms are required on or before Photo Day.
- KSS Finance Audit has been completed and our students are completing their NAPLAN sessions this week. We certainly have had a
 busy term in the classroom and in the office.
- Our school is undergoing a School Review during Week 9 and it is an opportunity to reflect on our successes and engage the School
 Improvement process as we develop our direction for the next four years. If you would like the opportunity to speak with the School
 Review team, please contact the school office.
- Monday is Library day for all year levels. Students are encouraged to borrow a book from the library to share with their family at home
 each week. Students from Year 2-6 are encourage to borrow two books, one to take home and a chapter book to read at school, kept
 in their drawer. Students will be able to borrow when they bring along their red library bag, supplied by school.
- A friendly reminder to parents: please refrain from bringing dogs onto the school campus. This can be a source of anxiety for some students, and we want to create a safe and comfortable learning environment for everyone. Thank you for your understanding and cooperation in this matter.
- Phones and smart devices—including watches—are away for the day. Please ensure your child is focussed on learning and enjoying their day at school by keeping devices, phones and smart watches at home. Thank you for your ongoing support.

COMMUNITY NEWS





Does Attendance Really Matter?

1 or 2 days a week doesn't seem much but...

If your child That Which is. And over 13 Which means misses... equals. vears of the best your ooling is child might perform is... 1 day per 20 days per 4 weeks per Nearly Equal to fortnight 1.5years finishing year 11 8 weeks per Over 2.5 Equal to 40 days per 1 day per finishing vear 10 per year years year 7

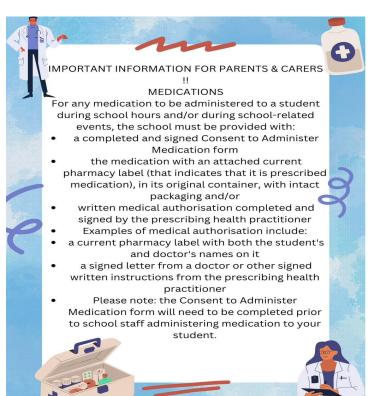
If you want your child to be successful at school then YES, attendance does matter!

Every day counts!



BIRTHDAY 🗱 BUCKETS!

Birthday Buckets include ice blocks, and a party hat and balloon to keep—for \$10!
All payments are donated to the KSS
Student Council.





KALAMIA CALENDAR TERM 1 2024



Week 1 Mon 22nd Jan-Fri 26th Jan

Mon-Term 1 2024 Welcome to Kalamia SS!

Tues-

Wed-Support Team

Thurs—

Fri- Australia Day Public Holiday

Week 2 Monday 29th Jan-Fri 2nd Feb

Mon-

Tues— Kalamia Kitchen—Mac and Cheese

Parade 2.45pm Support Team

Wed-Support Team

Thurs-Meet & Greet Breakfast R.E. 2.30pm

Fri- Breakfast with Chappy LOTE Yrs. 5 &6 9am

Week 3 Monday 5th Feb-Fri 9th Feb

Healthy Lunchbox Week Mon— Library (all year levels) Welcome Mrs Lesley McManus

Mrs H. SLP

Tues— Kalamia Kitchen—Toasties Support Team

Wed- Support Team

Thurs—Library (all year levels) 2.30pm R.E. Science Yrs. 5 & 6 Book Club orders due! Digi Tech (Years 3,4,5, 6)

Fri- LOTE Yrs. 5 & 6 Science Yr. 5 & 6 Chappy Breakfast Mrs W.

Week 4 Monday 12th Feb—Friday 16th Feb

Mon— Playgroup 9-11am Library (all year levels)

Tues— Kalamia Kitchen NO TUCKSHOP Parade 2.45pm

Wed- Support Team

Thurs—Digi Tech Yrs. 3,4, 5,6 Science Yrs. 5 & 6 2.30pm R.E.

Newsletter Day

Fri– LOTE Yrs. 5~&~6~ Science Yr. 5~&~6~ Chappy Breakfast Mrs W (G.O) Mrs McL on class

Week 5 Monday 19th Feb-Fri 23rd Feb

Mon- Playgroup 9-11am Library Day (all year levels) Miss Lesley

Tues— Kalamia Kitchen—Mini Pizzas Parade 2.45pm

Tues— Support Team

Wed-Support Team

Thurs—Library (all year levels) Digi Tech Yrs. 3 4 5 6

2.30pm RE Science Yrs. 5&6

Fri- Chappy Breakfast Gardening Thyme LOTE Yrs. 5 & 6

Week 6 Mon 26th Feb—Fri 1st March

Mon— Playgroup 9-11am Library Day (all year levels) Miss Lesley

NQ Cowboys visit 8.30am Tilly

Tues— Kalamia Kitchen— Parade 2.45pm

Wed-Support Team

Thurs—Library (whole school) 2.30pm R.E. Digi Tech Yrs. 3 4 5 &6 Newsletter Day Science Yrs. 5&6 LEAP YEAR DAY!

Fri— Chappy Breakfast LOTE 9am Yrs. 5 & 6 Science Yrs. 5&6

Wellbeing Day—Free Dress Day

Week 7 Monday 4th March—Fri 9th March

Mon— Playgroup 9-11am Library Day (all year levels) Miss Lesley

Tues— Support Team Kalamia Kitchen— Spring rolls/veg sticks Parade 2.45pm

Wed-Student Support Meeting

Thurs—Science Yrs. 5 & 6 2.30pm RE Digi Tech Yrs. 3 4 5 6

Fri- Chappy Breakfast LOTE 9amYrs 5 & 6 Science Yrs. 5 & 6

Week 8 Monday 11th March—Fri 15th March

Mon— Playgroup 9-11am Library Day (all year levels) Miss Lesley

Tues— Support Team Kalamia Kitchen— Sausage rolls/party pie Parade 2.45pm

Wed-Support Team NAPLAN

Thurs- Digi Tech (Yr. 3 4 5 6) Science Yrs. 5&6 2.30pm R E Newsletter Day NAPLAN

Fri– Chappy Breakfast LOTE 9am Yrs. 5 & 6 $\,$ Science Yrs. 5 & 6 $\,$ NAPLAN $\,$

Week 9 Monday 18th March—Fri 22nd March

Mon— Playgroup 9-11am Mrs McL on class School Photo Day Harmony Day Library Day Miss Lesley

Tues— Support Team Kalamia Kitchen —Hotdogs Mrs C. Mrs McL on class Parade 2.45pm

Wed-Support Team School Review Mc McL on class

Thurs— Digi Tech Years 3, 4, 5 6 Mrs McL.class School Review

Fri- Chappy Breakfast LOTE Yrs. 5 & 6 Science Yrs. % & 6 School Review Mrs McL on class Science Yrs. 5 & 6 School

Week 10 Monday 25th March—Fri—29th March

Mon- Playgroup 9 -11am Epilepsy Awareness Day—Wear purple

Library Day-no borrowing

Tues-Support Team Parade 2.45pm

Wed-Support Team Autism Awareness Day-Wear blue

Thurs— Awesome Day End of Term 1

Fri- Good Friday.