


QUEENSLAND STATE SCHOOL REPORTING - 2010

Kalamia State School (1494)

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Principal's foreword

Introduction

2010 proved to be a challenging year for the Kalamia State School community. After ending the previous year on a note of uncertainty regarding the school's two-teacher status, the community was relieved to begin the new year with a noticeable increase in the student population. From a projected enrolment of 27 students, the school began 2010 with 37 students, which soon increased to 41.

With the increase in student numbers came a significant change in the composition of the student population. This presented its own challenges in terms of ensuring the responsible behaviour of students. The school's Responsible Behaviour Plan for Students was reviewed and the Rock and Water program reintroduced to give students appropriate strategies for conflict resolution.

Throughout the year our school was also subject to the capital projects works through the Building the Education Revolution program funded by the Federal Government. The National Schools' Pride program provided the school with new playground equipment as well as the refurbishment of the administration and classroom buildings. The school was fortunate to obtain a new storeroom, tuckshop and covered play area through the Primary Schools of the 21st Century program.

Despite the numerous challenges faced throughout the year, the Kalamia State School community maintained its high standard of quality public education achieving student learning outcomes which equal, or are above, national standards.

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School progress towards its goals in 2010

In 2010, the Kalamia State School community continued its progression of some of its long-term objectives. School-based initiatives such as Smart Words Spelling, Morning Reading, Options, Leadership and Intervention Programs continued to target the improvement of student learning outcomes and the fifth of our annual art exhibitions successfully engaged members of the school community in The Arts.

Our focus on environmental education was renewed by joining the Reef Guardian Schools Program in partnership with the Great Barrier Reef Marine Park Authority (GBRMPA), and by committing to the 'Adopt a Wetlands' Project in partnership with NQ Dry Tropics. Our school was fortunate to host the Environmental Leaders Eco Challenge in partnership with GBRMPA and through this event, became an entrant in Education Queensland's Climate Smart Environmental Ambassadors program, in celebration of the Year of Environmental Sustainability.

Our school was selected as one of only eight schools statewide, to be Education Queensland delegates at the 2010 International Kids Teaching Kids Coastal Conference, in Caloundra in October. As EQ delegates, our four student representatives were tasked with presenting a workshop to other conference delegates which acknowledged the tenth anniversary of our B.A.R.K.S (Beautification and Revegetation of Kalamia School) Project. This was a significant event, and another milestone celebrated by our school community.

Future outlook

With the pending release of the National Curriculum in 2012, there is a need to develop whole-school and year level curriculum plans, and to review and redevelop the school's internal assessment and monitoring framework. There is a need to establish achievement benchmarks in order to monitor progress and improve student learning outcomes.

Focus will continue to be on maintaining and sustaining the existing programs which provide innovative and effective learning opportunities for students. A renewed emphasis will be placed on reinvigorating previously implemented environmental programs and on renewing valuable partnerships with local community agencies.

Our school at a glance

School Profile

Coeducational or single sex: Co-educational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
41	11	30	83%

Characteristics of the student body:

The total student enrolment increased from 37 to 41. The student body consisted of 11 girls and 30 boys. The ratio of girls to boys in the Prep-Year 3 class was 6:13 with the ratio of girls to boys in Years 4-7 was 5:17. These demographics included 7 Prep students, 6 students transferring from other schools and 28 continuing students.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	11	100%	100%	0%	0%
Year 4 – Year 10	20	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	16	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	1
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

At Kalamia State School:

Learning is undertaken through integrated units of study based on real-life themes

- Co-curricular activities include: Learnscaping Project, participation in interschool sport, Learn to Swim classes, annual fancy dress balls, camps and excursions, and art exhibition

Extra curricula activities

- Options Program
- Morning Reading Program
- Leadership Program
- Student-organized clubs such as the Project Club, Yearbook Committee and Gardening Club

How Information and Communication Technologies are used to assist learning

Information and Communications Technology is an integral part of all units of study.

ICTs are utilized through co-curricular and extra-curricular activities.

Student/computer ratio is 3:1.

All teaching areas are Internet-connected.

Social climate

Like many small schools, Kalamia State School is family-oriented. Its community recognizes the importance of a team effort. The school's culture is one where members work co-operatively as partners in the learning process. The students of Kalamia State School are well supported by a dedicated, enthusiastic staff and a caring and committed parent community.

Kalamia State School maintains high attendance rates with a history of only three suspensions and nil exclusions.

It has become apparent over recent years, that Kalamia State School provides an avenue for students who require a smaller environment in which to succeed. Enrolment trends over recent years indicate that a number of students have transferred into the school due to their individual academic or behavioural needs. These students have come from both state and non-state schools.

The results of the annual School Opinion Survey consistently show that a high percentage of students are happy to come to this school with the school mean usually being equal to or above that of the State and Like Schools. The survey results also show a consistently high parent satisfaction rate that their children are safe at this school. This school mean is also consistently equal to or higher than that of the State.

Our school at a glance

Parent, student and teacher satisfaction with the school

Kalamia State School's performance consistently rates as equal to or higher than, both the State and Like Schools on the annual School Opinion Survey across all key performance measures.

All factions of the school community are satisfied that Kalamia State School delivers strong leadership with an unrelenting focus on improvement, a shared commitment to core priorities, quality curriculum and planning to improve learning, teaching focused on the achievement of every student and monitoring of student progress and responding to learning needs.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	76%
Percentage of parents/caregivers satisfied with their child's school	86%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	86%
Percentage of staff members satisfied with morale in the school	100%

Involving parents in their child's education.

The parents of Kalamia State School show genuine interest in and concern for their children's education by supporting the school's many activities. Many parents attend parent information nights and parent education programs, and they provide assistance with extra-curricular programs such as the 'Options' and Morning Reading Programs. Our parents always support class activities, excursions, camps, tuckshop, providing transport to and from interschool sport and cultural activities, and assisting with swimming classes.

The Parents' and Citizens' Association is active in providing a great deal of support to the school through grounds maintenance, fundraising and involvement in school activities. The members of the Association are involved in the decision-making processes of the school. Monthly P & C meetings are held on the 3rd Monday of each month.

Parents are kept up-to-date with school matters through weekly newsletters, email, the school's website and through personal communications.

Parents are always welcomed into the school and encouraged to participate in school programs as much as possible.

Our school at a glance

Reducing the school's environmental footprint

During 2010 the school had a number of solar panels installed through the National Solar Schools Program which will act to reduce future electricity consumption. Power-saving fluorescent tubes were fitted in all buildings throughout the school following this installation.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$5,249	\$4,145	\$0	\$752	\$352	\$0	\$0	21,302	450	0
2009	\$4,160	\$3,245	\$0	\$0	\$299	\$0	\$616	18,954	338	0
% change 2009 - 2010	26%	28%	N/A	N/A	18%	N/A	- 100%	12%	33%	N/A

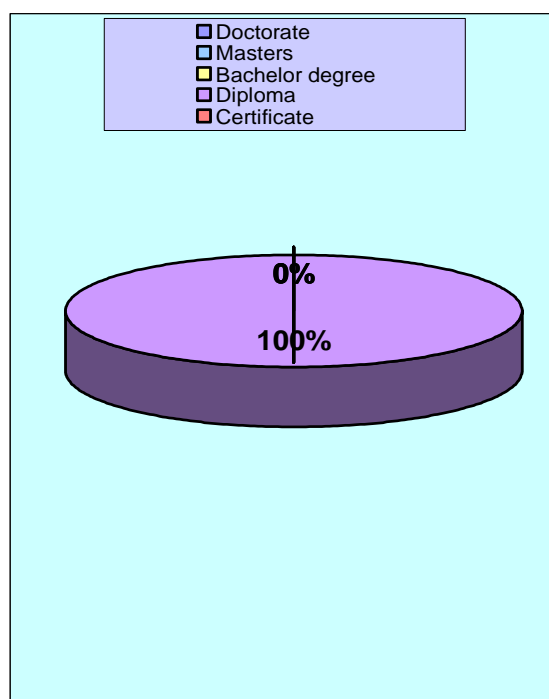
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	5	4	0
Full-time equivalents	3	2	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	0
Diploma	3
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$1,212.

The major professional development initiatives are as follows:

- First Aid Refresher (CPR update)
- Science Spark Training
- Key Teacher Training
- Year 2 Diagnostic Net Moderation
- Local moderation of QCATS
- Principal leadership
- Financial Management Training
- SMS Training
- OneSchool Timetable Training
- OneSchool Finance Training
- Environmental Education Workshops (Environmental Leaders Eco Challenge & International Kids Teaching Kids Conference – Caloundra)
- Asbestos Management Training
- Landcare Organising Committee – State Conference organization
- Principal's Power to Exclude

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 96% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 93%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
94%	94%	94%	96%	89%	96%	92%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance at Kalamia State School is monitored daily via the marking of class rolls in the morning and afternoon. The school has a low incidence rate of unexplained absences as parents are expected to report their child's absence via a phone call, note, email or personal communication with members of staff. Unexplained absences are followed up with notes or phone calls from school administration staff to ascertain the necessity of the absence. Reminders about parents' obligations to ensure students attend school regularly, and the need to inform the school of student absence, are also relayed through the school newsletter and Handbook for Parents.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section, "Search by school name", has a text input field and an orange "GO" button. The second section, "Search by suburb, town or postcode", has a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and an orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

Data withheld due to cohort of less than five students.