

Queensland State School Reporting – 2011

Kalamia State School (1494)



Postal address	PO Box 2126 Ayr 4807
Phone	(07) 4783 2191
Fax	(07) 4783 1052
Email	the.principal@kalamia.ss.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
Contact Person	Amanda Souter (Principal)

Principal's foreword

Introduction

Kalamia State School provides quality education for children from the Preparatory Year to Year 7, in a multi-age setting. Our school community is dedicated towards achieving excellent results for our students and school. Our school motto, "Small schools can achieve great things" is indicative of the philosophy of our strong school community.

This report provides a snapshot of the school performance and unique characteristics for the 2011 school year. From the 2011 Annual Operational Plan a large percentage of key directions were achieved. This report will be made available to our parents and school community through a delivered photocopy with our fortnightly newsletter.

School progress towards its goals in 2011

In 2011, the Kalamia State School community continued its progression of some of its long-term objectives. School based initiatives such as Smart Words Spelling, Morning Reading, Options, Leadership and Intervention programs continued to target the improvement of student learning outcomes.

Future outlook

Our key priorities for 2012 are:

- Reading
- Writing
- Staff Capacity Building
- Differentiation
- Assessment and Monitoring
- Attendance

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
40	14	26	92%

Characteristics of the student body:

Kalamia State School educates children from Kalamia Estate, Sutcliffe Estate, Alva Beach and some children travel out from town or from Home Hill to attend our school. The families of Kalamia State School have diverse occupational backgrounds. The majority of the school's families are wage earners, of which only a handful live within a 1km radius of the school.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	20
Year 4 – Year 10	19
Year 11 – Year 12	
All Classes	19.5

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

- Social skills and values
- Oral language skills
- ICTs
- Literacy and Numeracy Blocks
- Focussed reading programs
- Camps and excursions providing real life, connected learning experiences
- A caring and supportive learning environment focused on catering for individual needs
- Active sport representation including school, cluster and district based

Extra curricula activities

- Options Program
- Morning Reading Program
- Leadership Program
- Students organised clubs such as Project Club, Yearbook Committee and Gardening Club

How Information and Communication Technologies are used to assist learning

Both of our classrooms contain a bank of networked computers for everyday use by the students. Each unit of work contains ICT skills. There is an interactive whiteboard and a data projector, both of which are regularly used by students and teachers alike. Our student computer ratio is 3:1. Staff and students have ready access to a wide range of ICT hardware and software including:

- Email and internet access
- Digital imaging using still and video cameras
- Direct curriculum integration of a range of generic software applications scaffolded and sequenced across the school

Social climate

Like many small schools, Kalamia State School is family-oriented. The school community recognises the importance of a team effort. The school's culture is one where members work co-operatively as partners in the learning process. The students of Kalamia State School are well supported by a dedicated and enthusiastic staff and a caring and committed parent community.

The results of the annual School Opinion Survey consistently show that a high percentage of students are happy to come to this school with the school mean usually being equal to or above that of the State and Like Schools. The Survey results also show a consistently high parent satisfaction rate that their children are safe at this school. This school mean is also consistently equal to or higher than that of the State.

Student, staff and parent successes are celebrated through our weekly parade and fortnightly newsletter. Good news stories are placed in local newspapers.

Social gatherings of school community e.g. Fancy Dress Ball.

Staff access to Employee Advisor.

A Responsible Behaviour Plan and a Bullying Prevention Strategy are utilised in our school community to promote positive behaviours.

Our school at a glance

Parent, student and teacher satisfaction with the school

Kalamia State School's performance consistently rates as equal to, or higher than, both the State and Like Schools on the annual School Opinion Survey across all key performance measures.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	87%
Percentage of students satisfied that they are getting a good education at school	83%
Percentage of parents/caregivers satisfied with their child's school	80%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	100%
Percentage of staff members satisfied with morale in the school	95%

DW – Data withheld

Involving parents in their child's education

The parents of Kalamia State School show genuine interest in and concern for their children's education by supporting the school's many activities. Many parents attend parent information nights and parent education programs, and they provided assistance with school programs such as 'Options' and Morning Reading Programs. Our parents always support class activities, excursions, camps, tuckshop, providing transport to and from interschool sport and cultural activities, and assisting with swimming classes.

The Parents and Citizens Association is active in providing a great deal of support to the school through grounds maintenance, fundraising and involvement in school activities. The members of the Association are involved in the decision-making processes of the school. Monthly P&C meetings are scheduled on a flexible basis.

Parents are kept up to date with school matters through fortnightly newsletters, email, parade and through personal communications.

Parents are always welcomed into the school and encouraged to participate in school programs as much as possible.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Sustainability education has been a big part of the curriculum, with students developing ways of reducing our use of energy and water.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	14,942	504
2010	21,302	450
% change 10 - 11	-30%	12%

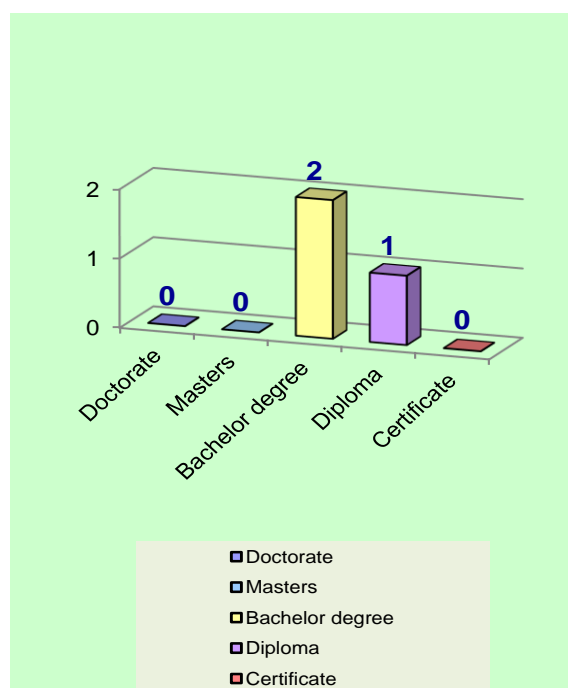
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	4	0
Full-time equivalents	3	2	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	1
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$3203.

The major professional development initiatives are as follows:

- First Aid Refresher (CPR Update)
- Year 2 Net Moderation
- Moderation of QCATS
- Principal leadership
- OneSchool Finance
- ACARA
- C2C Implementation

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 58% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government ☐ Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 92%.

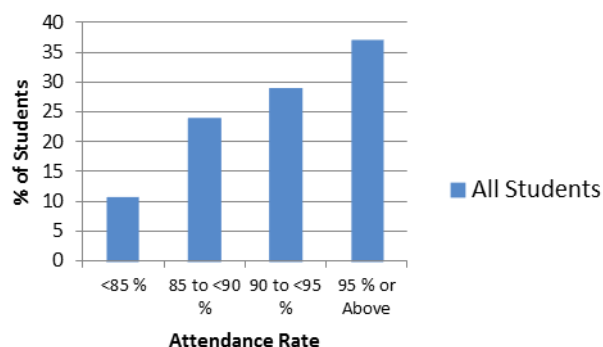
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
88%	93%	91%	93%	94%	93%	93%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance at Kalamia State School is monitored daily via the marking of class rolls in the morning and afternoon. The school has a low incidence rate of unexplained absences as parents are expected to report their child's absence via a phone call, note, email or personal communication with members of staff. Unexplained absences are followed up with notes or phone calls from school administration staff to ascertain the necessity of the absence. Reminders about parent obligations to ensure students attend school regularly, and the need to inform the school of student absence, are also relayed through the school newsletter and Handbook for Parents.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section, "Search by school name", has a text input field and an orange "GO" button. The second section, "Search by suburb, town or postcode", has a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and an orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

In 2011 we met all systemic targets in Closing the Gap between Indigenous and Non-Indigenous students, in the areas of Attendance, Attainment and Retention.