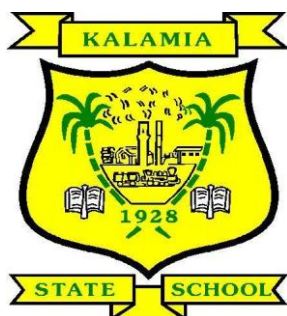


Kalamia State School (1494)

Queensland State School Reporting

2012 School Annual Report



Postal address	PO Box 2126 Ayr 4807
Phone	(07) 4783 2191
Fax	(07) 4783 1052
Email	the.principal@kalamiass.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
Contact Person	Amanda Souter (Principal)

Principal's foreword

Introduction

Kalamia State School provides quality education for children from the Preparatory Year to Year 7, in a multi-age setting. Our school community is dedicated towards achieving excellent results for our students and school. Our school motto, "Small schools can achieve great things" is indicative of the philosophy of our strong school community.

This report provides a snapshot of the school performance and unique characteristics for the 2012 school year. From the 2012 Annual Implementation Plan a large percentage of key directions were achieved. This report will be made available to our parents and school community through a delivered photocopy with our fortnightly newsletter and on the school website.

School progress towards its goals in 2012

Priority	Progress Made
Reading	<ul style="list-style-type: none"> A whole school reading plan was developed and implemented All staff participated in professional development about the teaching of reading Parent information sessions about reading were held Reading groups were organized across the school, with parent volunteers to assist This goal will continue into 2013
Writing	<ul style="list-style-type: none"> This goal will continue into 2013
Staff Capacity Building	<ul style="list-style-type: none"> Teaching staff engaged with the Developing Performance Framework A whole school professional development plan was used to align professional development opportunities with school and systemic priorities
Differentiation	<ul style="list-style-type: none"> Individual needs of students were identified and catered for in teacher planning and teaching External support was sought when necessary
Assessment and Monitoring	<ul style="list-style-type: none"> A whole school assessment and internal monitoring overview was developed and implemented Student files were kept up to date
Attendance	<ul style="list-style-type: none"> School promotion of "Every Day Counts" with community Awards for consistent attendance were introduced Attendance rate for 2012 was 93.5%

Future outlook

Our key priorities for 2013 are:

- Reading - explicit teaching of reading
- Writing - explicit teaching of spelling
- Pedagogical Framework - Explicit Instruction
- Learning and Wellbeing Framework - KidsMatter
- Parent and Community Engagement Framework - reinvigorate school and community partnerships

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	41	11	30	92%
2011	40	14	26	92%
2012	32	15	17	81%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Kalamia State School educates children from Kalamia Estate, Sutcliffe Estate, Alva Beach and some children travel out from town to attend our school. The families of Kalamia State School have diverse occupational backgrounds. The majority of the school's families are wage earners, of which only a handful live within a 1km radius of the school.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	11	20	14
Year 4 – Year 10	20	19	
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	1		4
Long Suspensions - 6 to 20 days	0		0
Exclusions	0		0
Cancellations of Enrolment	0		0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

- Social skills and values
- Oral language skills
- ICTs
- Literacy and Numeracy Blocks
- Focussed reading programs
- Camps and excursions providing real life, connected learning experiences
- A caring and supportive learning environment focused on catering for individual needs
- Active sport representation including school, cluster and district based

Extra curricula activities

- Leadership Program
- Students organised clubs such as Project Club

How Information and Communication Technologies are used to assist learning

Both of our classrooms contain a bank of networked computers for everyday use by the students. Each unit of work contains ICT skills. There is an interactive whiteboard and a data projector, both of which are regularly used by students and teachers alike. Our student computer ratio is 3:1. Staff and students have ready access to a wide range of ICT hardware and software including:

- Email and internet access
- Digital imaging using still and video cameras
- Direct curriculum integration of a range of generic software applications scaffolded and sequenced across the school e.g. Reading Eggs

Social climate

Like many small schools, Kalamia State School is family-oriented. The school community recognises the importance of a team effort. The school's culture is one where members work co-operatively as partners in the learning process. The students of Kalamia State School are well supported by a dedicated and enthusiastic staff and a caring and committed parent community.

The results of the annual School Opinion Survey consistently show that a high percentage of students are happy to come to this school with the school mean usually being equal to or above that of the State and Like Schools. The Survey results also show a consistently high parent satisfaction rate that their children are safe at this school. This school mean is also consistently equal to or higher than that of the State.

Student, staff and parent successes are celebrated through our weekly parade and fortnightly newsletter. Good news stories are placed in local newspapers.

Social gatherings of school community e.g. Fancy Dress Ball.

Staff access to Employee Advisor.

A Responsible Behaviour Plan and a Bullying Prevention Strategy are utilised in our school community to promote positive behaviours.

Parent, student and staff satisfaction with the school

Kalamia State School's performance consistently rates as equal to, or higher than, both the State and Like Schools on the annual School Opinion Survey across all key performance measures.

Our school at a glance

Performance measure (Nationally agreed items shown*)	
Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	92.3%
this is a good school	92.3%
their child likes being at this school*	83.3%
their child feels safe at this school*	84.6%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	92.3%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	84.6%
they can talk to their child's teachers about their concerns*	92.3%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	92.3%
student behaviour is well managed at this school*	84.6%
this school looks for ways to improve*	84.6%
this school is well maintained*	92.3%

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 [#]
they are getting a good education at school	85.7%
they like being at their school*	92.9%
they feel safe at their school*	92.3%
their teachers motivate them to learn*	92.9%
their teachers expect them to do their best*	92.9%
their teachers provide them with useful feedback about their school work*	85.7%
teachers treat students fairly at their school*	78.6%
they can talk to their teachers about their concerns*	85.7%
their school takes students' opinions seriously*	85.7%

Our school at a glance

student behaviour is well managed at their school*	69.2%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	92.3%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Involving parents in their child's education

The parents of Kalamia State School show genuine interest in and concern for their children's education by supporting the school's many activities. Many parents attend parent information nights and parent education programs, and they provided assistance with school programs and initiatives. Our parents always support class activities, excursions, camps, tuckshop, providing transport to and from interschool sport and cultural activities, and assisting with swimming classes.

The Parents and Citizens Association is active in providing a great deal of support to the school through grounds maintenance, fundraising and involvement in school activities. The members of the Association are involved in the decision-making processes of the school. Monthly P&C meetings are scheduled on a flexible basis.

Parents are kept up to date with school matters through fortnightly newsletters, email, parade and through personal communications.

Parents are always welcomed into the school and encouraged to participate in school programs as much as possible.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Sustainability education has been a big part of the curriculum, with students developing ways of reducing our use of energy and water.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	21,302	450
2010-2011	14,942	504
2011-2012	18,391	405

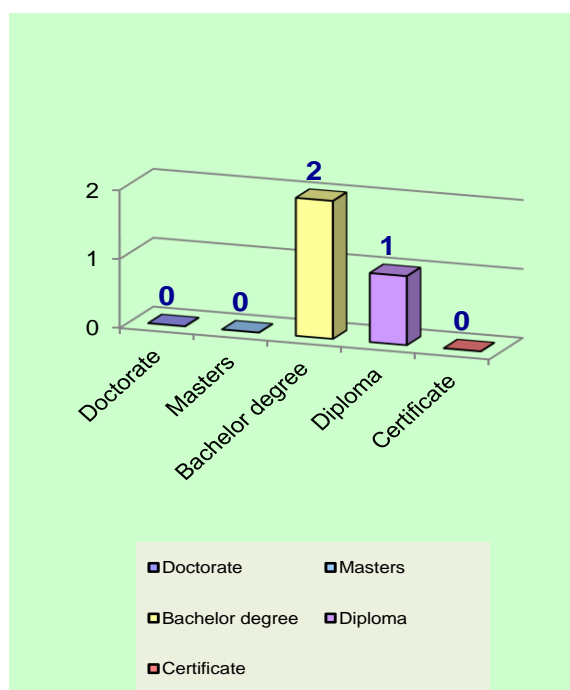
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	4	0
Full-time equivalents	2.7	2.2	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$2062.

The major professional development initiatives are as follows:

- First Aid Refresher (CPR Update)
- Moderation of assessment
- Principal leadership
- OneSchool Finance
- ACARA

Our staff profile

- C2C Implementation
- Reading
- Pedagogical Frameworks

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	98.2%	95.5%	96.5%

Proportion of staff retained from the previous school year

From the end of the previous school year, 62.8% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government ☐ Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	93%	92%	94%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

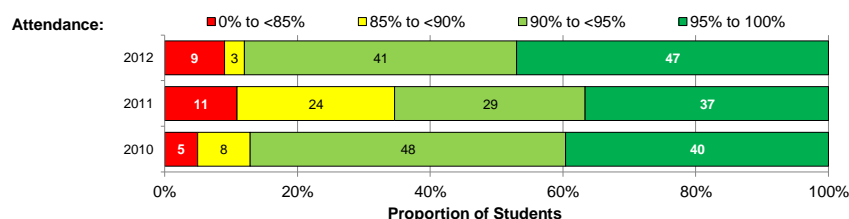
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	94%	94%	94%	96%	89%	96%	92%					
2011	88%	93%	91%	93%	94%	93%	93%					
2012	94%	91%	92%	95%	DW	98%	95%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance at Kalamia State School is monitored daily via the marking of class rolls in the morning and afternoon. The school has a low incidence rate of unexplained absences as parents are expected to report their child's absence via a phone call, note, email or personal communication with members of staff. Unexplained absences are followed up with notes or phone calls from school administration staff to ascertain the necessity of the absence. Reminders about parent obligations to ensure students attend school regularly, and the need to inform the school of student absence, are also relayed through the school newsletter and Handbook for Parents.

Many proactive strategies for encouraging high attendance rates were used during in 2012 including:

- the introduction of an award recognising the student with the highest attendance rate for the year
- regular information communicated to parents about the importance of regular attendance and the connection to high academic achievement

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government
☐ Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

In 2012 we met all systemic targets in Closing the Gap between Indigenous and Non-Indigenous students, in the areas of Attendance, Attainment and Retention.