

Investing for Success

**Under this agreement for 2022
Kalamia State School will receive**

\$11,655*

This funding will be used to

Improve literacy and numeracy outcomes	<ul style="list-style-type: none"> • Writing – 90% of students have growth identified in marking guide (Measure – Naplan writing guide, Literacy Continuum, Level of Achievement) • Mathematics – 90% of students achieving C or better in Mathematics (Measure – NAPLAN, Numeracy Continuum, Level of Achievement)
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Our initiatives include

Building teaching staff capability and capability in delivering effective teaching pedagogy with a focus on the P-6 Curriculum.

- Provide 100% of students with learning walls to support each curriculum including annotated assessment examples, success criteria and empowering them with the knowledge and skills necessary to achieve success.
- Developing teacher and teacher aide capability to embed feedback in the teaching and learning cycle through work shadowing and observations.
- Developing effective teaching and learning strategies to facilitate student learning within a multi-aged setting and are age-appropriate.
- Implementing a multi-tiered approach to curriculum delivery and intervention by triangulating data (diagnostic, formative and summative) for targeted teaching.
- Monitoring student progress through classroom observations, running records, writing samples, summative tasks and learning progression mapped using the P-10 Literacy Continuum.
- Personalised Learning Plans developed by the Student Support Team to address and cater for individual student learning.

Our school will improve student outcomes by

- Provide professional development opportunities for staff to develop capability in quality teaching and learning, Sharrett's 5 Questions for Learning, Literacy Continuum, personalised learning plans and the application of high yield strategies.
- Participating in professional development opportunities on the Literacy Continuum, Age Appropriate Pedagogies, How to Teach Writing and How to Teach Mathematics.
- Employ additional 0.05 Inclusion teacher to build staff capacity and support intervention for marker students.



Renee Cross
Principal
Kalamia State School



Mr Michael De'Ath
Director-General
Department of Education



**Queensland
Government**