Investing for Success

Under this agreement for 2019
Kalamia State School will receive

$8,469*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English.
- Monitor early phase literacy and numeracy, including scheduling the Early Start assessments and providing opportunities for professional conversations regarding student progress and strategies for intervention.
- Support every student to meet their individual goals for writing informed by the Literacy Continuum.

Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards by designing and supporting processes for robust intra-school and interschool moderation.
- Develop a whole school approach to teaching literacy across all learning areas.
- Provide training for teachers to utilise the developmental maps, mark book, ICPs, differentiation placements and dashboard in OneSchool.
- Engage with the Burdekin Small School Cluster intervention processes to support student achievement and engagement.

Our school will improve student outcomes by

- Provide teacher release time to engage in analysis of early learning across Prep - Year 2 to inform teaching, learning and resourcing and to track student progress. $1,056
- Purchase Support Teacher for Numeracy and Literacy (STL&N) to facilitate whole school support for students. $4,000
- Purchase additional Speech Language Therapist time to support oral language development across Prep – Year 3. $3,413

Renee Cross
Principal
Kalamia State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.