

Kalamia State School

School review executive summary

Every Queensland state school and centre has a review at least once every 4 years to guide continuous improvement and inform strategic priorities. Community feedback is an essential part of the reviews, with staff, parents, students and the community encouraged to have their say. This executive summary provides an insight into the findings from the school review process.







Acknowledgement of Country

We acknowledge the shared lands of the Birri Gubbi/Biria nation and the Bindal people of the Birri language region.

About the school

Education region	North Queensland Region
Year levels	Prep to Year 6
Enrolment	27
Indigenous enrolments	55%
Students with disability	29%
Index of Community Socio-Educational Advantage (ICSEA) value	853

About the review

 2 reviewers from 20 to 22 March 2024	 50 participants	 6 school staff
 27 students	 7 parents and carers	 10 community members and stakeholders

Key improvement strategies

Domain 1: Driving an explicit improvement agenda

Collaboratively develop a sharp and narrow improvement focus, with roles, responsibilities and specific targets, to measure the impact of improvement strategies on student learning.

Domain 2: Analysing and discussing data

Refine the data plan, to ensure identified data sets monitor the impact of strategic actions aligned to the improvement agenda.

Domain 6: Leading systematic curriculum implementation

Enact moderation at the after junctures to strengthen the consistency of teacher judgements against the Australian Curriculum (AC) achievement standards.

Refine processes for the teaching of reading through the AC to ensure consistency of practice which aligns with evidence-informed approaches.

Domain 7: Differentiating teaching and learning

Engage in professional discussions and dialogue focused on evidence-informed inclusive practices and research to collaboratively develop a whole school approach to inclusive education.

Domain 5: Building an expert teaching team

Refine the professional learning plan to build capability for staff in areas aligned to school improvement priorities.

Key affirmations



Staff, students, parents and community proudly describe the school as 'Team Awesome'.

The motto of 'Achieving great things' underpins the operations of the school. Teachers comment that 'The Kalamia Way' supports the vision, purpose and processes. Staff, parents, students and community members describe the positive culture fostered within the school. Students articulate a 'love' for the school. In the 2023 School Opinion Survey (SOS), 100% of staff and parents agree with the statement 'This is a good school'.



Student learning is personalised and targeted at individual needs and interests.

Teaching staff comment that they have high expectations for all learners. They implement evidence-informed teaching strategies to support the personalised approach to teaching and learning. Parents express appreciation for the work of teachers in creating an environment that treats students as individuals. 100% of parents indicate in the 2023 SOS that 'My child's learning needs are being met at this school'.



Staff and community members are dedicated to maintaining sustained partnerships to strengthen learning and wellbeing opportunities for students.

An active Parents and Citizens' Association (P&C) supports the school. Local businesses contribute to enhancing learning experiences and share in student and school celebrations. The North Queensland Cowboys ambassador visits the school each term and supports strategies in relation to attendance, healthy eating and community engagement. Staff, parents, students and community members value these partnerships in learning.



Attractive grounds, signage and purposeful learning areas align with the shared vision.

Parents and students express appreciation for the resources available to provide a range of learning options. The principal comments that flexible learning spaces are designed to support various learning styles, with outdoor learning areas, furniture and Information and Communication Technology (ICT) equipment available to support learning. In the 2023 SOS, 100% of staff agree with the statement, 'This school is well maintained'.